

September 2023

VOLUME 2 ISSUE 4

TIGER TALK

September 25, 2023 - SEPTEMBER 30, 2023

#MOVING FORWARD

Mission Statement: Our Purpose

Our Mission is to provide high quality education in a safe, respectful and inclusive environment that builds a foundation for life-long learning.

Vision Statement: Where are we going!

Our vision is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential by providing a welcoming, supportive, and rigorous learning environment.

TIGERS: Teach, Inspire, and Grow Exceptional and Resilient Students



MESSAGE FROM THE PRINCIPAL

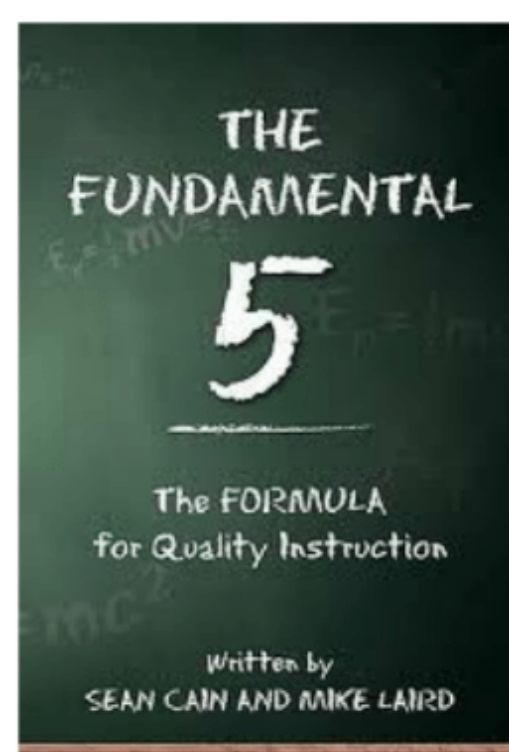
Because we are close to the end of the 1st nine weeks of school, a big thank you goes out to all the staff members for all their dedication and hard work. Make sure all grades are submitted on time, if necessary, and that all students have received an intervention to retest on any major assignments they failed to complete. To keep things positive, let's continue to have great energy and actively look for ways to recognize and acknowledge the good things happening on our on a daily basis.

#AllIn4Wharton

#Strategically Evolving for the Better

The Fundamental 5

are the five critical practices that are at the core of highly effective instruction.



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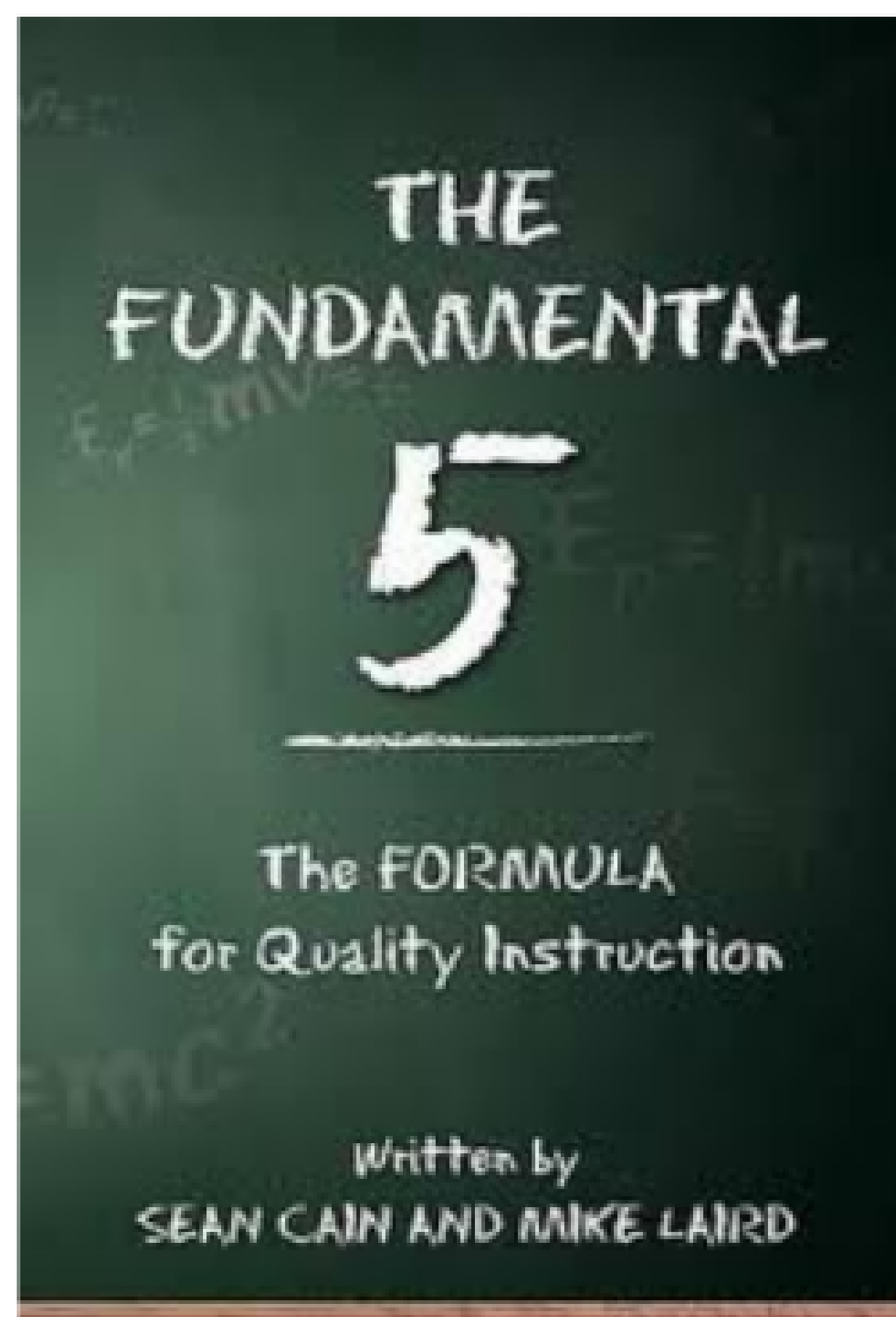
Framing the Lesson

Work in the
“Power Zone”

Write Critically

Frequent,
Small
Group,
Purposeful
Talk

Recognize
& Reinforce



Framing the Lesson:

- Simply means the teacher gives the student a clear picture of...
 - What will be happening today and...
 - What they will be able to do with the knowledge
 - It goes back to clear expectations: What are you doing, why are you doing it...
 - Represents the **beginning** and **end** of the lesson
 - Objectives should be written in concrete, student friendly language
 - Communicates a clear focus to the student and teacher

Power Zone:

- Simply teaching or monitoring in close proximity to one student, or a small group of students, or the entire classroom full of students.
- Basically you are wherever the students are
 - On task behaviors increase
 - Discipline issues decrease
 - Student retention of the content increases

Frequent Small Group Purposeful Talk:

- After every 10-12 minutes of teacher driven discussion, or at the completion of a major instructional concept (whichever comes first) the teacher briefly stops talking and has groups of 2-4 students briefly discuss a **seed question** related to the instruction or instructional activity.
- It is not a long conversation or an unstructured one
- It is a focused microdiscussion lasting between 30 seconds and 3 minutes

Recognize and Reinforce:

- Nine tenths of education is encouragement
- I know you will do it, I'm proud of you, good, keep going, well done, you can do it, fantastic effort, great work, you are smart
- Make a big deal of the small things
- Start reinforcing the work it takes to be successful

Critical Write:

- Writing for the purpose of organizing, clarifying, defending, refuting, analyzing, dissecting, connecting, and/or expending on ideas or concepts.
- Most natural and authentic way to increase the rigor
- It's not copying from a book. Neither is it a fill in the blank activity or free writing.
- It can consist of: a simple list, a short comparison paragraph, a quick summary, a mind map, purposeful note taking, a written exit ticket, a formal essay or term paper

LESSON CYCLE

WHY??

The Lesson Cycle is one model or way of teaching that research indicates will accelerate student achievement.



LESSON CYCLE BREAKDOWN

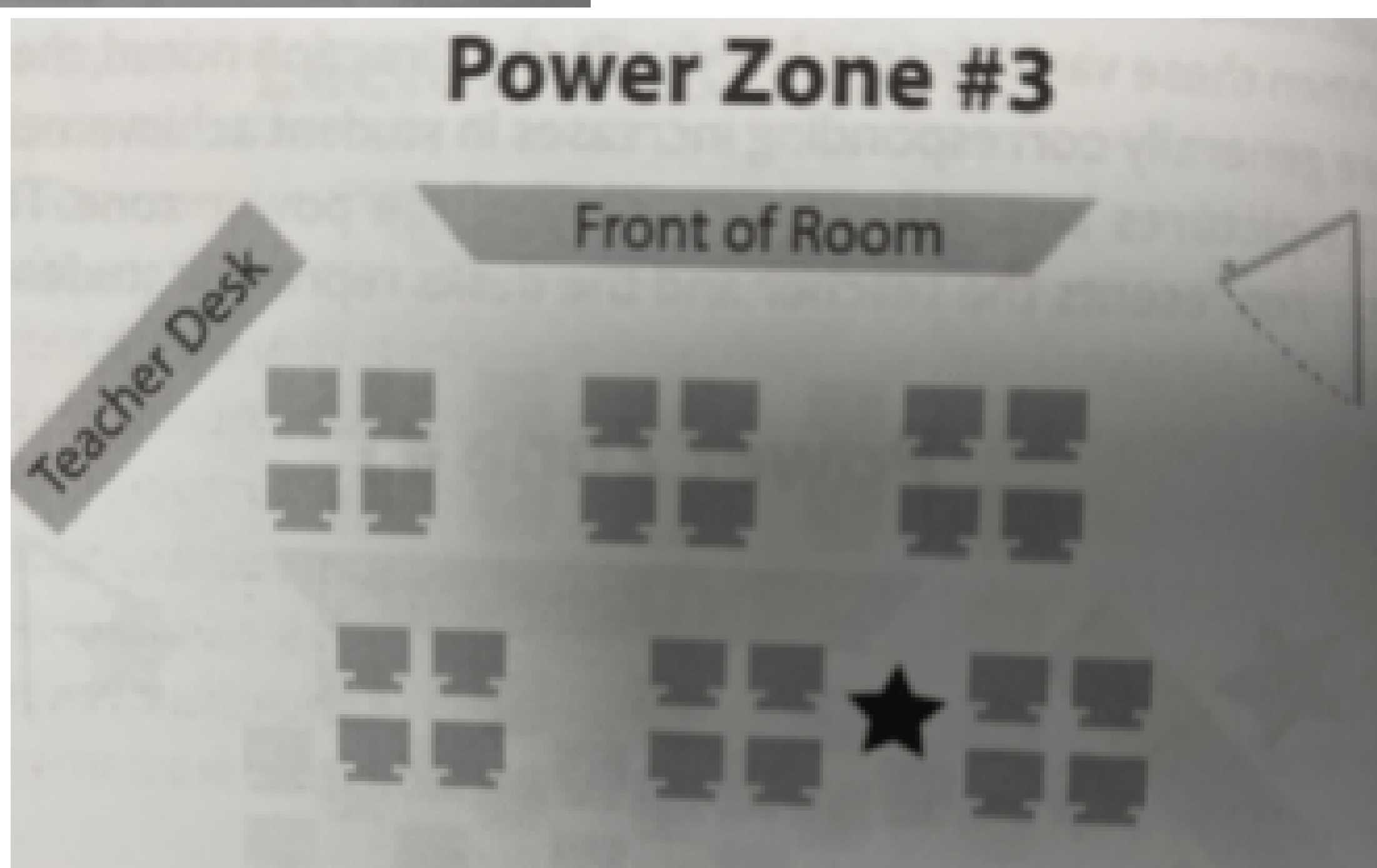
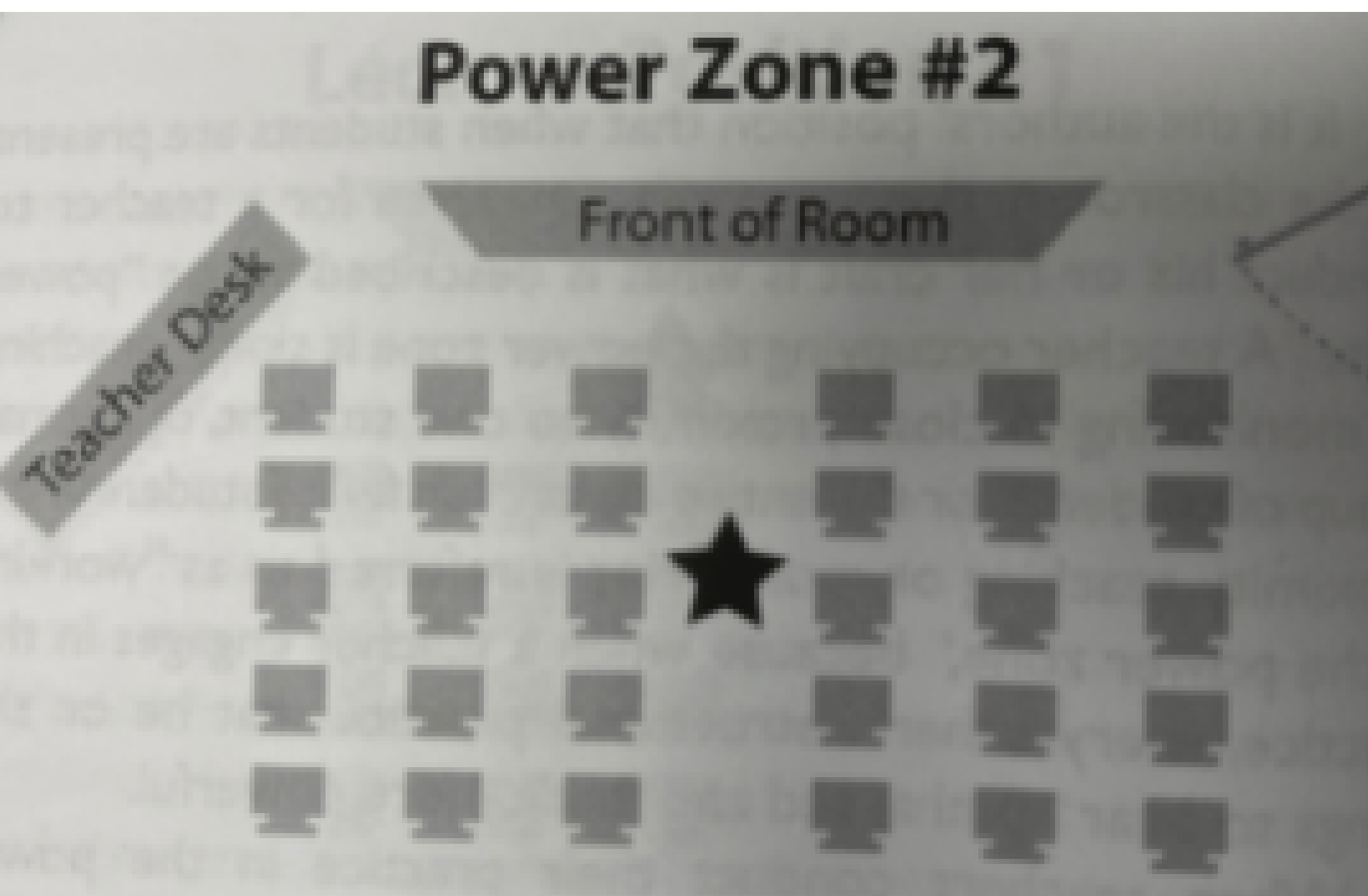
- Warm Up (3-5 min)
- Lesson Frame (<1 min)
- Mini Lesson Part 1 (10-12 min)
- SGPT Part 1 (3-5 min)
- Mini Lesson Part 2 (5-7 min)
- Guided Practice (5-7 min)
- SGPT Part 2 (2-3 min)
- Independent Practice (5-7 min)
- Exit Ticket (2-3 min)



Fundamental 5 Focus for the Week

Power Zone: Teaching or monitoring in close proximity to one student, or a small group of students, or the entire classroom full of students. When a teacher works in the power zone, significant changes occur in the classroom dynamic:

- On task behaviors increase
- Discipline issues decrease
- Student retention of the content increases



Instructional Strategy Focus for the Week

Think-Pair-Share:

- Helps students to think individually about a topic or answer to a question.
- Teaches students to share ideas with classmates and builds oral communication skills.
- Helps focus attention and engage students in comprehending the reading material.

How to Use Think-Pair-Share:

- Decide upon the text to be read and develop the set of questions or prompts that target key content concepts.
- Describe the purpose of the strategy and provide guidelines for discussions.
- Model the procedure to ensure that students understand how to use the strategy.
- Monitor and support students as they work through the following:

TPS

- **T** : (Think) Teachers begin by asking a specific question about the text. Students "think" about what they know or have learned about the topic.
- **P** : (Pair) Each student should be paired with another student or a small group.
- **S** : (Share) Students share their thinking with their partner. Teachers expand the "share" into a whole-class discussion.



Wharton
Independent School District

Wharton High School Fundamental 5 Spotlight Teacher of the Week
September 18, 2023 - September 22, 2023



Isabella Flores-Jarvela is our Art Teacher at Wharton High School. Mrs. Flores-Jarvela attended Texas Tech in Lubbock, TX. She is married to her husband Rob Jarvela and they have two adult sons, Conner and Anthony. She loves to read and work on landscape paintings. Her goal for the 23-24 school year is to be more organized.

For the week of September 18 – September 22, 2023, Mrs. Flores Jarvela did an awesome job posting her lesson frame, writing it

in student friendly language, and restating it several times throughout the lesson. Mrs. Flores-Jarvela, thank you for all you do at WHS.

STRIVING for EXCELLENCE

Tiger Tips

- Expectations = As a campus we must raise the level of EXPECTATION! Don't lower your expectations to meet your performance. Raise your level of performance to meet your expectations. Expect the best out of your students and yourself, then do what is necessary to make it a reality (Ralph Marston).



Secondary Grading Guidelines

1. Major Assignments (unit tests, projects, presentations, lab reports, book reports, etc.) will count 60% of the nine weeks grade. A minimum of six (6) major grades in a regular class is required in each nine weeks. No major grade will be counted more than once. Non-Major Assignments (homework, class work, short quizzes, lab reports, projects, journal writings, etc.) will count 40% of the nine weeks grade. A minimum of twelve (12) non-major grades are required each nine weeks, with a minimum of one grade (either a major or non-major grade) posted each week. These grades will be recorded by **11:59 p.m. on Monday** of the following week.
2. Class of 2026 (current sophomores in the 2023-2024 school year): There will be three levels of courses offered – on-level, pre-AP, and AP/Dual Credit. High school level courses that are completed at the junior high level will receive high school credit on a 4.0 grading scale (Algebra I).
 1. On-level – grades will be calculated on a 4.0 grading scale
 2. Pre-AP – grades will be calculated on a 5.0 grading scale
 3. AP/Dual Credit – grades will be calculated on a 6.0 grading scale**2. Dual Credit** classes follow WCJC guidelines.
3. To protect the integrity of the grading process, students will not grade another student's work; however, peer editing and collaborative pairs or small groups that are collectively comparing and contrasting work are allowed. Numeric grades are only to be assigned by the teacher.
4. Grades will not be given for non-academic tasks. Additionally, classes that have extracurricular components (athletics, band drill team, FFA, etc.) will not assign grades for after school practices or performances. Grades are to be generated by in class work that is related to the TEKS.
5. Students who fail a major assignment (test) will be given one opportunity to retest [EIA (LEGAL)-P]. The retest must be completed within five school days of the notification of the grade and it must be done either before or after school. All teachers will offer an intervention based on individualized student areas of deficiency on the major assignment. The retest administered will be a different format of the test and will have a maximum grade of a 70. Teachers will be consistent with the method of retesting for each major assignment. The requirements for retesting must be approved by the principal.
6. For each day of an excused absence, they have one school day to redo the assignment. Students absent for an extended period of time will be reviewed on a case by case basis.
7. If a student does not turn in an assignment, the teacher will post a missing grade indicator for that assignment.
8. Academic Dishonesty: A student found to have engaged in academic dishonesty shall be subject to either grade penalties or disciplinary penalties in accordance with the Student Code of Conduct.
9. Semester Exams will count 1/7 (14%) of the semester average. Students will not have the opportunity to retake a semester exam if they fail that exam.

Mark Your Calendar

- **September 25**
 - Teen Challenge Academy @ 3:10 Auditorium
- **September 26**
 - 1st 9 weeks Assessment for Non-Tested Subjects/ Campus Based Assessment #2
- **September 27**
 - See You At The Pole @ 7:20 am
 - 1st 9 weeks Assessment for Non-Tested Subjects/ Campus Based Assessment #2
- **September 28**
 - 1st 9 weeks Assessment for Non-Tested Subjects/ Campus Based Assessment #2
- **September 29**
 - Staff Development

WISD WEEKLY ATHLETIC ITINERARY

Week of September 25 through September 30, 2023

Monday: 09-25-2023

- **WHS Team Tennis @ Sealy4:00 pm**

Tuesday: 09-26-2023

- **WJH 7th Grade Football @ West Brazos.....5:30 pm**
- **WJH 8th Grade Football vs. West Brazos @ Wharton.....5:30 pm**

Wednesday: 09-27-2023

Thursday: 09-282023

- **WJH 7th Grade Volleyball B Team @ Stafford5:00 pm**
A Team directly following B Team
- **WJH 8th Grade Volleyball B Team @ Stafford5:00 pm**
A Team directly following B Team
- **WHS Sub Varsity Football @ La Marque5:30 pm**

Friday: 9-29-2023

- **WHS Varsity Football vs. La Marque.....7:00 pm**
- **WHS Freshman Volleyball @ El Campo 6:00 pm**
- **WHS JV Volleyball @ El Campo 6:00 pm**
- **WHS Varsity Volleyball @ El Campo 5:00 pm**



Wharton ISD 2023-2024 Testing Calendar



Assessment Date	Fall Assessments
August 21 - 25	Beginning of Year Screener
September 6-12	Campus Based Assessment # 1
September 26-28	1 st 9 weeks Assessment for Non-Tested Subjects/ Campus Based Assessment #2
October 3	Reading Campus Based Assessment #2
October 17-18	Campus Based Assessment #3
November 1	Reading Campus Based Assessment #3
November 7-8	Campus Based Assessment #4
December 4-8	Middle of Year Screener
December 5	Reading Campus Based Assessment #4
December 5-6	Campus Based Assessment #5
December 5-7	2 nd 9 weeks Assessment for Non-Tested Subjects
December 5	STAAR English 1 EOC Retest
December 6	STAAR US History and Algebra 1 EOC Retest
December 7	STAAR English 2 EOC Retest
December 8	STAAR Biology EOC Retest

2023

WHARTON TIGER

Spirit Themes

9/1

IT'S A TIGER FIESTA! ADIOS COLTS!

FIESTA



HOMECOMING WEEK



9/5

CELEB DAY @ WHS & WJHS

CAREER DAY @ SIVELLS & WES

9/6

BBQ DADS VS. SOCCER MOMS @ WHS & WJHS

SUPERSTAR ATHLETE @ SIVELLS & WES

9/7

IT'S A GREEEEAAT DAY TO BE A TIGER!

SCHOOL SPIRIT

9/14

RICEBIRD HUNTING SEASON...NOW OPEN

CAMO

9/22

SHINE BRIGHT IN SWEENEY!

NEON

9/28

CLOWN OUT THE COUGARS

CIRCUS

10/5

ROUGHNECK RODEO

WESTERN

10/13

PINK OUT ROYAL

PINK

10/19

SEND SEALY PACKING

TACKY TOURIST

10/26

BLUE OUT BELLVILE

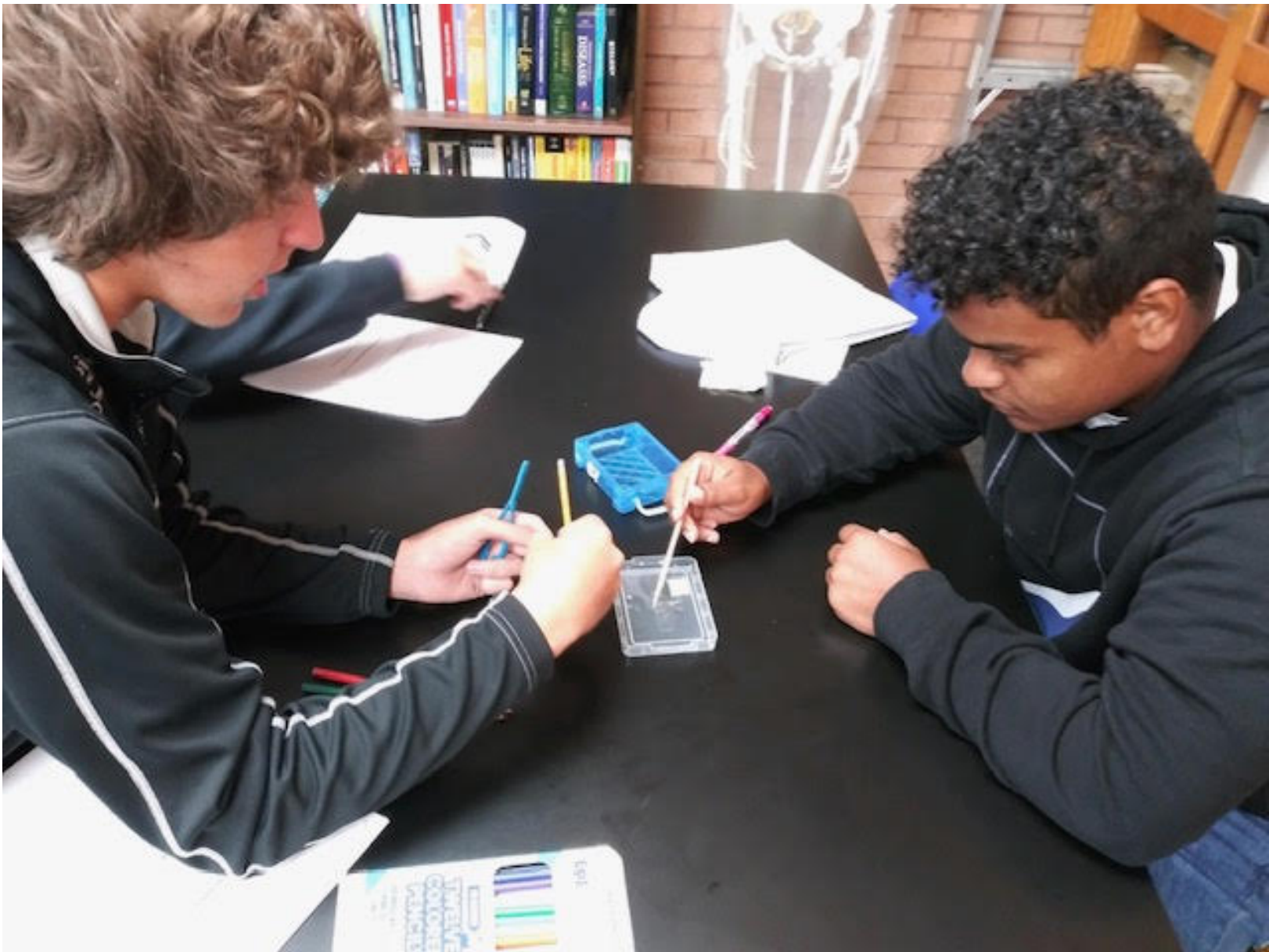
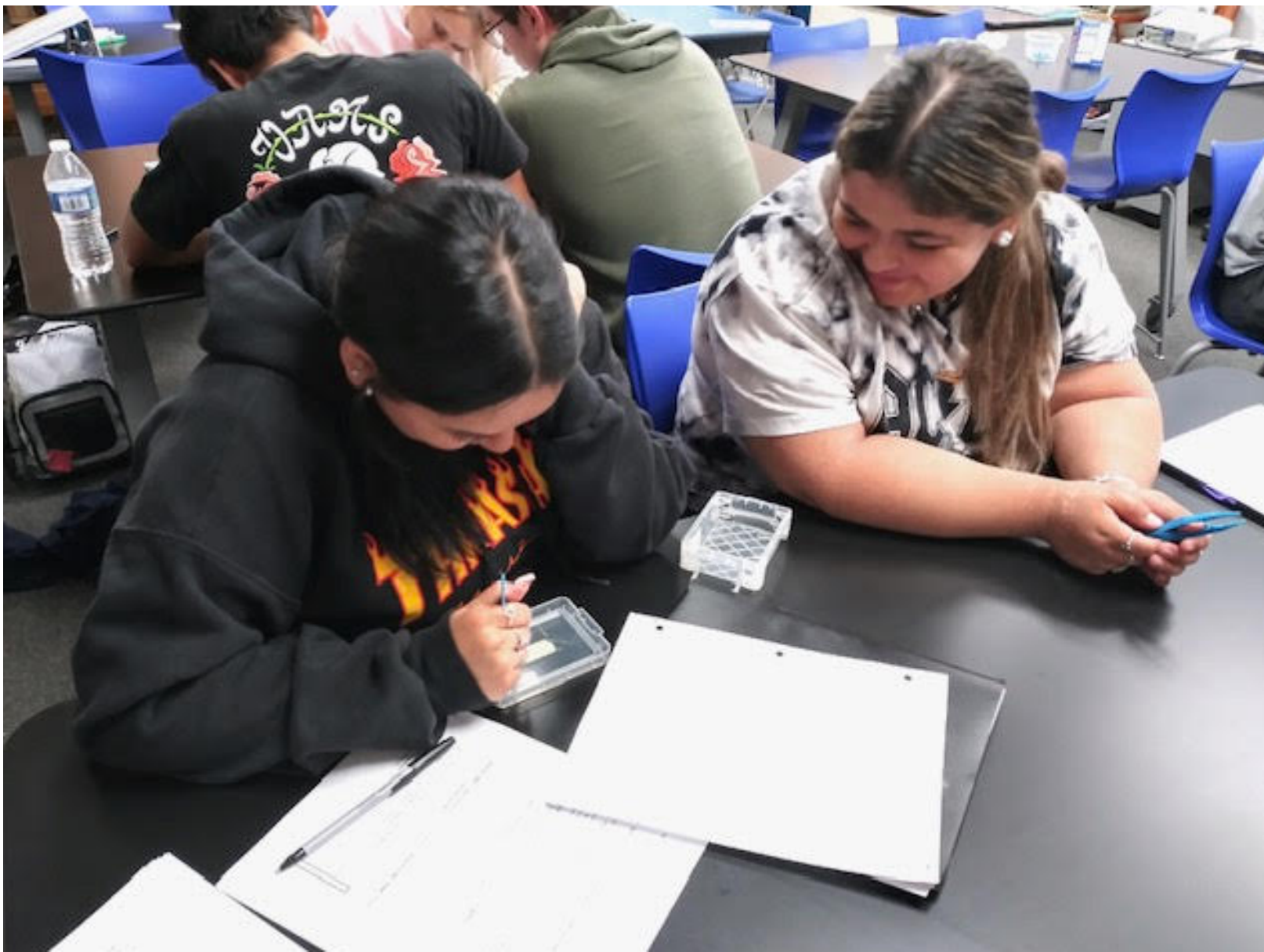
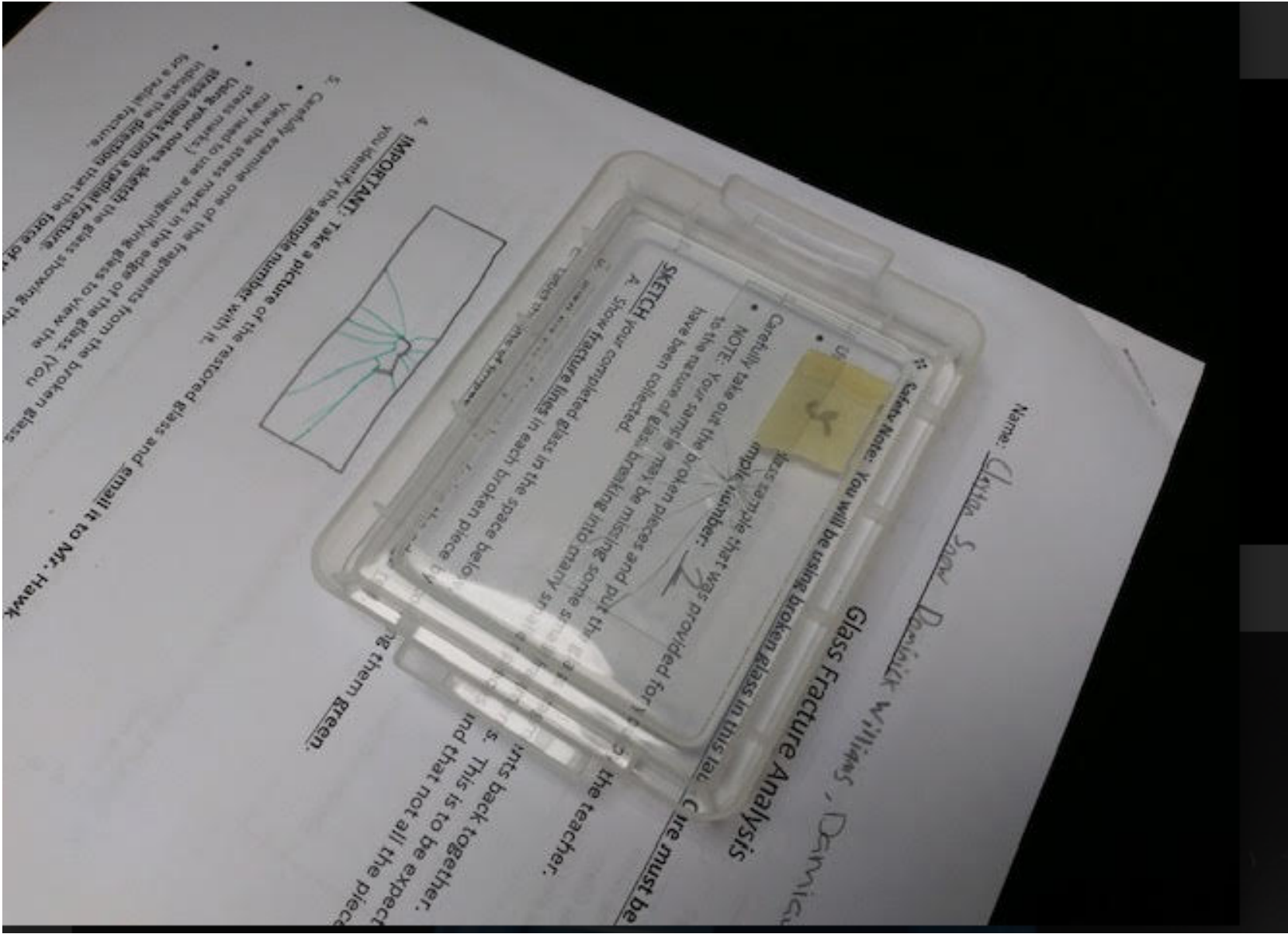
BLUE

Campus Photos

🚌 Special thanks to our awesome dismissal helpers! We appreciate you!

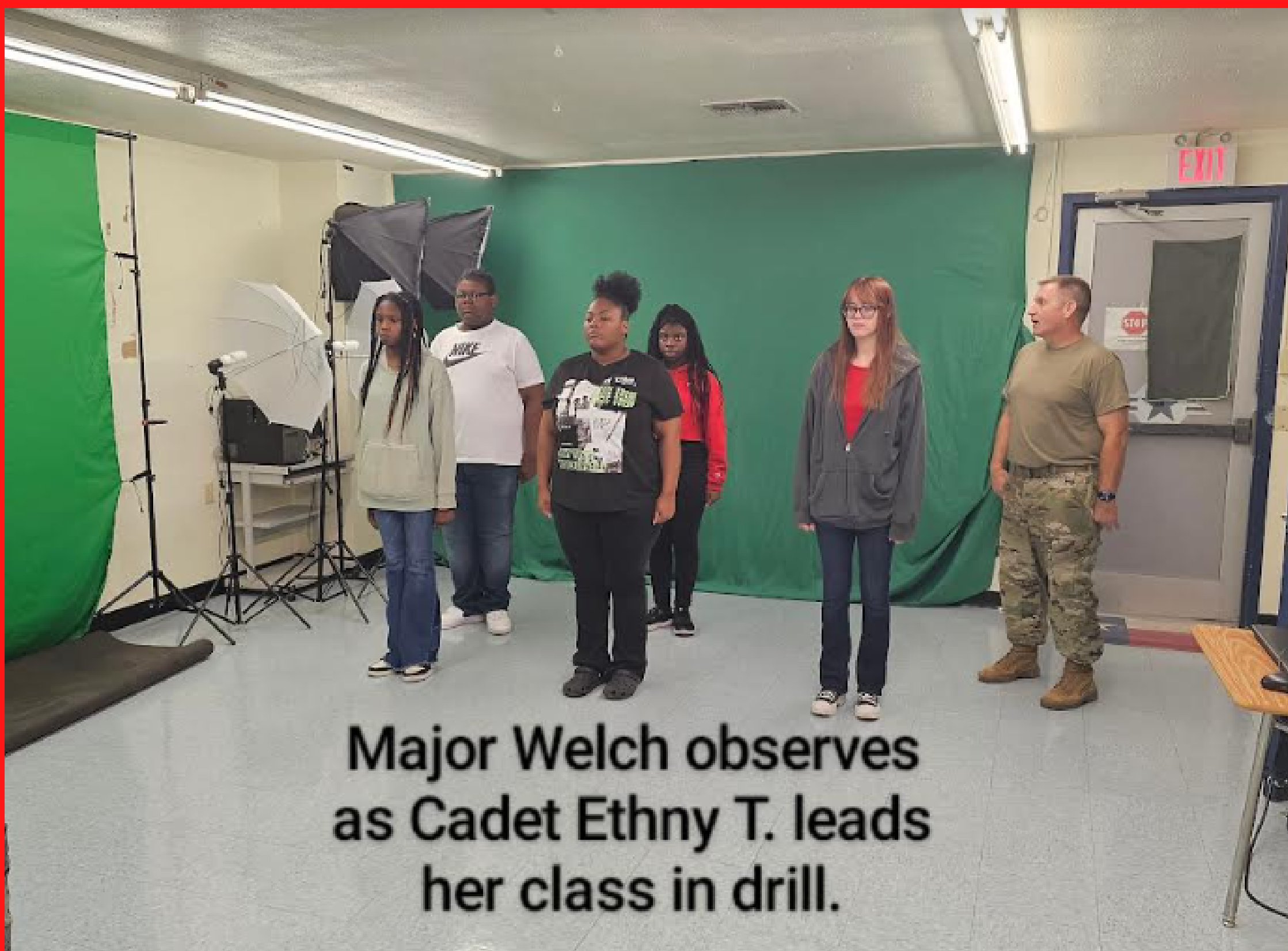


🔍Mr. Hawk's forensic class is putting together broken glass!🔍

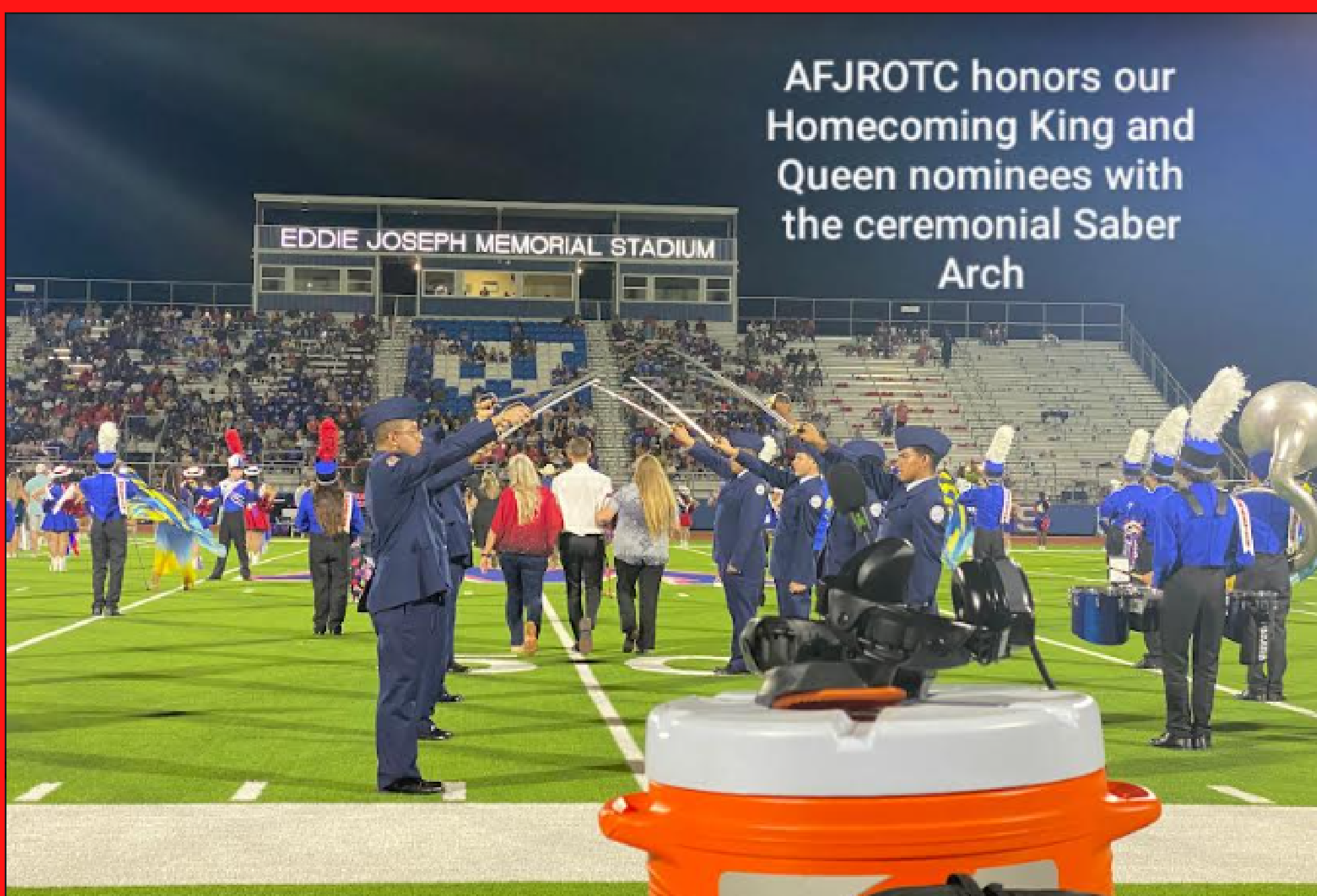




Chief Slacum has added an astronomy team to AFJROTC!



Major Welch observes as Cadet Ethny T. leads her class in drill.



AFJROTC honors our Homecoming King and Queen nominees with the ceremonial Saber Arch

Wharton Lions Club



🏈 The JV Tigers are about to score! 🏈



🔨🪚🔧 Mr. Hammond's construction class is renovating our patio tables. Thank you for helping WHS!!!





Chandler's Motivational Chat

**We must find time to stop and thank the people who
make a difference in our lives!!!**

John F. Kennedy